

**Crook County 4-H Earle A. Chiles Scholarship
Application form**

Name: _____
First M.I. Last

Mailing Address: _____

City State Zip

Date of birth: _____ Phone: _____

Father's Name: _____ Mother's Name: _____

High School/College: _____

Year in school: _____ # of years in 4-H: _____

Year of high school graduation: _____

Is your GPA a 2.0 or above in High School Yes ____ No ____

College Yes ____ No ____

College credits completed: _____

College plans: _____

What institution attending/enrolled? _____

Major: _____

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STATEMENT BY APPLICANT

I have personally prepared this report and believe it to be correct.

DATE _____, 20 ____

SIGNATURE OF APPLICANT _____

Crook County EARLE A. CHILES' 4-H SCHOLARSHIP GUIDELINES
Deadline: April 26, 2024 to the Crook County Extension office by 5:00 pm.

BACKGROUND:

The Earle A. Chiles Scholarship Fund was established in 1982 with money from the Chiles' Foundation. Each year the "earned interest" will be awarded as scholarships with the number and size to be determined annually. This scholarship is awarded through Crook County 4-H Leaders, Inc.

REGULATIONS:

- Applicants must have been an active 4-H member in Crook County three of the four years in high school.
- Applicants must hold a 2.00 accumulative Grade Point Average.
- To receive the money, the student must have completed one academic year in an accredited school of learning, actively seeking a degree on a fulltime basis. If a high school senior is awarded the scholarship, the money will be distributed at the beginning of the second year of higher education.
- If a student received a Chiles Scholarship the previous year, he or she must be a continuing fulltime student in order to apply again. If there are extenuating circumstances, (emergencies such as illness), please include an explanatory letter with the application.

APPLICATION REQUIREMENTS: (submit in the following order)

- [] On front of folder, include name, address and name of scholarship. Submit application in Oregon 4-H Record Folder, ACCO binder, or similar type of folder. **DO NOT** use a 3-ring Binder.
- [] Crook County Chiles 4-H Scholarship Application Form. (MUST BE SIGNED & DATED!)

High School applicant

- [] 4-H Story (6 pages maximum, see guidelines for more information)
- [] Summary pages (limit to one page per topic)
 - _____ 4-H projects and what was learned
 - _____ Communication
 - _____ Leadership/Work Experience
 - _____ Citizenship/Community Service
 - _____ Recognition, Awards and Honors received in 4-H, School and Community
- [] A copy of the current grades must be included in the application. Grades will not be a consideration as long as the applicant has a 2.00 G.P.A. minimum.

College Student applicant

- [] 4-H Story and Summary pages as submitted from High School (see above)
- [] Continuing Life Story (1-2 pages - expand on years following high school)
- [] Summary of activities following high school, using categories of Communication; Leadership/Work Experience; Citizenship/Community Service; Recognition, Awards and Honors received.
- [] A copy of the current grades must be included in the application. Grades will not be a consideration as long as the applicant has a 2.00 G.P.A. minimum.

FAILURE TO FOLLOW APPLICATION REQUIREMENTS MAY RESULT IN A DEDUCTION OF POINTS.

Guidelines and hints for completing the 4-H Chiles Scholarship

4- H Story (6 pages maximum)

Your 4-H Story is a very important part of your scholarship application. It tells the committee what you have **learned** through your 4-H participation. Your story should focus on your total 4-H experience not just your projects. Your 4-H story should convey to your readers what you have done and learned by participating in 4-H, how 4-H has impacted your life, and how you have used the skills and knowledge that you gained in 4-H to impact others through service and teaching. College students should share recent 4-H experiences and express how past 4-H experiences have influenced their lives.

Summary (5 pages – see below)

4-H projects and what was learned (1 page maximum)

Include what 4-H projects you have participated in, years involved, size and scope of your project and what you have learned from these experiences. Using an outline or table format rather than a narrative will make your material easier to read and understand.

Example:

Dog (2003-2006)

Size and Scope: 3 Dogs: Showmanship, Obedience

Participation: Attended 9 fun matches; 3 dog shows

What Learned:

Proper showing and fitting techniques; how to create a feeding schedule; correct animal health care; and practicing the ethical treatment of animals

Leadership (2002-2006)

Size and Scope: Junior Leader Dog Club (5 years); Teen Council (3 years)

Knowledge and skills learned: Mentor to younger members; teaching workshops

Communication (1 page maximum)

Good communication and public speaking skills are an important aspect of your development. Please identify your experiences in communicating with others throughout your 4-H/college years. These could include:

- Talks and presentations given at the club, school, community, county, state, regional and national levels. (Please be sure to include your topic and/or title, where your talk was given, how many times you have given this talk and how many people were in the audience.)
- Articles written for written media.
- Radio and TV appearances.
- Educational displays to inform people.
- Educational displays for an exhibit.
- Material designed and written to support promotion/recruitment/fund raising, etc.
- Experiences in communication with other organizations should also be identified. These could include drama and other experiences of an artistic nature, presentations and speeches connected with school, church and other youth organizations, and cultural and musical performances.

Example:

Presentations

10/07 Recognition Night Presenter: Presented the Volunteer Leader of the Year Award to 350 people

5/04 Swine presentation on “How to Prepare for Fair”; club and county; (27 people).

Articles Written

01/06 Recognition Night Article for Crook County Clover

School Presentations

10/06 History of Fort Lewis. (35 people).

Leadership/Work Experience (1 page maximum)

A significant part of participating in 4-H is the development of leadership skills. Leadership means taking the lead or assisting as part of a committee or team in giving direction, planning and organizing. In this section please identify leadership roles you have held throughout your years in 4-H, school and your community. For example, officer, teacher, organizer, committee chairman, committee member, camp counselor, superintendent or Junior Leader. Indicate the date you provided leadership; number of people you led, taught, involved or who benefited from your leadership; the level of activity (club, community, county, state, etc): and highlight your responsibilities and accomplishments. Also include any work related experiences you have had.

Example:

4-H Club	
03-07	Served as President, Reporter, Secretary of Crook County Horse.
04-05	Teen leader of the Ceramics Club; 20 members; organized fundraisers, planned meetings, encouraged leadership.
School and Community	
02-05	Helped with after school reading program at elementary school. (30 students).
04-05	Hired by local farmer; changed sprinkler pipe (5 hrs/week)
05-06	Employed by local grocery store; stocked shelves (2 hrs/day; 2 days a week).

Citizenship (1 page maximum)

An important goal of the 4-H program is to encourage members to grow into capable, responsible citizens. Growth in the area of citizenship indicates that you are concerned about the welfare of others and are willing to play a role in ensuring that all citizens are able to live together in a world that is respectful, cared for and peaceful. In this section please indicate activities you have participated in, both in 4-H and outside of 4-H. Please include your role, date, the number of people you assisted, money you spent or raised, the time you spent, and highlight other accomplishments.

Please Note:

- Club fundraising or promotional activities (like parades) are to be included in the “projects and activities” section, unless those activities directly benefited someone or something other than the 4-H Club
- No activities that result in the personal financial gain for an individual should be included unless the money earned was used directly for a charitable purpose. This does not include animals raised and sold for 4-H market projects

Example:

Date	Activity	Role	# of People	\$	Time	Other Accomplishments
1/2/05	Shoveled Snow for Senior Citizens	Chair	10	N/A	10- Noon	We shoveled snow for 20 people

Recognition, Awards and/or Honors in 4-H, School and Community (1 page maximum)

Use outline form to list and include year, activity and/or awards received.

Example:

Date	Activity	Awards Received
1/2/05	Crook County Fair	Grand Champion Hog