

Continuing Education Units

Annually complete **ten (10)** or more hours of approved continuing education. **One (1)** hour should be focused on a diversity, equity and inclusion topic. If you need help finding Growing and Belonging learning materials contact Grace Florjancic (she/they) by email at grace.florjancic@oregonstate.edu

What is an approved class? A class would typically qualify for continuing education if:

- It covers information that would support a Master Gardener's work in Plant Clinic. Classes on gardening design or garden crafts typically do not meet this criterion. Classes on soils, compost, plants, pests, pesticides, invasive species, etc. typically do meet this criterion.
- It is presented by a knowledgeable instructor who objectively presents the material with a commitment to research-based recommendations. Salespeople who are trying to pitch their products or services typically do not meet this criterion.
- Time in class = continuing education hours (to the nearest 15 minutes)
- Participate in a Master Gardener Advanced Training Webinar, as either a live participant or by viewing an archived copy of the webinar.
Time of webinar = continuing education hours (to the nearest 30 minutes)

What is an approved reading? A reading would typically qualify for continuing education if:

- Read an approved research-based publication that relates to sustainable gardening.
 - Publications from the following sources are generally deemed appropriate: OSU Extension Catalog, other Extension Services, and governmental organizations (i.e. Department of Agriculture, USDA, etc.). Publications should relate to sustainable gardening, community horticulture, or backyard and local food production.
 - Each publication qualifies for 60 minutes of continuing education. Some publications may take more or less time to read, but 60 minutes is a good average.
 - Submit information about the publication
 - Author. Year. Title. Publication Number or other identifying information
 - List three things that you learned from reading this publication
 - List two ways you can use this information in your volunteer service and/or your own garden