

# 4-H Cloverbuds

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Enrolled 5-8 year old youth may enter a static exhibit made during the 4-H year. They may also participate in Cloverbud Show & Tell in rabbit, cavy and poultry and all small animal knowledge tests. Pre-registration is required. Use the following class numbers on the Cloverbud Entry Form. 5-8 year old exhibitors will be awarded participation ribbons only.

## Cloverbud Class Numbers

<b>911 101 005</b>	Cavy Show & Tell
<b>911 102 005</b>	Pocket Pets/Exotic Animals Show & Tell
<b>911 103 005</b>	Poultry Show & Tell
<b>911 104 005</b>	Rabbit Show & Tell
<b>911 105 005</b>	Communication (Educational Displays, Presentations, Videography)
<b>911 106 005</b>	Expressive Arts (Art, Cake Decorating, Cast Ceramics, Fiber Arts, Leathercraft, Performing Arts, and Photography)
<b>911 107 005</b>	Family & Consumer Science (Clothing, Crocheting, Designing Spaces, Food Preservation, Food & Nutrition, Knitting)
<b>911 108 005</b>	Horticulture (Flowers & Ornamentals, Vegetables & Herbs)
<b>911 109 005</b>	Mechanical Science (Woodworking)
<b>911 110 005</b>	Natural Science (Entomology, Forestry, Geology, Reptiles & Amphibians, Water Resources)
<b>911 111 005</b>	Outdoor Ed & Recreation (Aquatic Ecology & Angler Ed, Bicycle, Field Sports, Water Sports)
<b>911 112 005</b>	Science, Technology & Engineering (Computers, Robotics, Lego Display)
<b>911 113 005</b>	Favorite Foods Contest
<b>911 114 005</b>	Table Setting Contest
<b>911 115 005</b>	Creative Writing Contest
<b>911 116 005</b>	Outdoor Cookery Contest

### **Working with Large Animals and Dogs**

Because children ages 5-8 lack the mental and physical skills for controlling and understanding the strength of large animals, they may not have direct contact with 4-H animals such as cattle, goats, horses, llamas, sheep and swine. Additionally, young children may not have responsibility for controlling dogs of any size within 4-H group settings.

### **Working with Small Animals**

Learning about and interacting with small animals on a short-term basis provides a wonderful experiential learning opportunity for young children. These experiences, however, must reflect a child-centered approach and attend not only to the topics taught but also to the environment in which they are taught.